

PHS Fall 2025 Term 1
Instructional Unit Planning Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	12-Aug	13-Aug	14-Aug	15-Aug	
	First Day of School (focus on PBIS)	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: (A)Apply interpersonal communication skills in business and industry settings; (B)Explain and recognize the value of collaboration within the workplace; (C)Examine the importance of time management to succeed in the workforce; (D)Identify work ethics/professionalism in a job setting; and (E)Develop problem-solving and critical-thinking skills.
18-Aug	19-Aug	20-Aug	21-Aug	22-Aug	
Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry. Assessment: All	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 1: Professional Standards/Employability Skills/Getting to know you (1)The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: (A)Apply interpersonal communication skills in business and industry settings; (B)Explain and recognize the value of collaboration within the workplace; (C)Examine the importance of time management to succeed in the workforce; (D)Identify work ethics/professionalism in a job setting; and (E)Develop problem-solving and critical-thinking skills.
25-Aug	26-Aug	27-Aug	28-Aug	29- Aug/End of PR1	PR1- 08/21/25 Summative Assessment: All About Me Project Presentation
Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 2: Personal Characteristics for Success (2)The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers. The student is expected to: (A)Explain and practice responsible decision making consistent with personal needs, wants, values, and priorities; (B)Develop measurable short- and long-term goals for personal and professional life; (C)Demonstrate personal-management skills needed for productivity;
1-Sep	2-Sep	3-Sep [Adv: Map BOY ELA II]	9/4 [Adv: Map BOY ELA II]	9/5 [Adv: Map BOY ELA II]	
Labor Day- School Holiday	Unit 2: Personal Characteristics for Success The student demonstrates personal characteristics for success in high-skill, high-wage, or high- demand careers.	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to: (A)Apply the decision-making process in planning the allocation and use of finances; (B)Use technology to manage resources; (C)Examine sustainable consumer buying techniques that promote effective use of resources;
8-Sep	9/9 [Adv: Map BOY Alg 1, Alg 2, Geom]	9/10 [Adv: Map BOY Alg 1, Alg 2, Geom]	9/11 [Adv: Map BOY Alg 1, Alg 2, Geom]	12-Sep	
Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services.	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 A: Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: (A)Identify the basic functions of the family, including roles and responsibilities; (B)Investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members; (C)Analyze the multiple roles and responsibilities assumed by individuals within the family;
15-Sep	9/16 [Adv: Map BOY Biology]	9/17 [Adv: Map BOY Biology]	9/18 [Adv: Map BOY Biology]	9/19/ End of PR2	PR2- Summative Assessment 09/17/25: Lab Safety Multiple Chice District Test
Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 : Family and Community Services (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and	Unit 6 part B: Family and Community Services: Nutrition and Wellness Labs TEKS 6 (G)prepare nutritious snacks or meals that contribute to wellness and productivity through the life	Unit 6 part B: Family and Community Services: Nutrition and Wellness Labs (6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to: (E)Analyze dietary practices across the life span; (F)Explain the impact of nutrition on development, wellness, and productivity over the life span; (G)Prepare nutritious snacks or meals that contribute to wellness and productivity through
22-Sep	23-Sep	24-Sep	25-Sep	26-Sep	
Unit 4: Counseling and Mental Health Services: Domestic Violence (4)The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services.	Unit 4: Counseling and Mental Health Services: Domestic Violence (4)The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services.	Unit 4: Counseling and Mental Health Services: Domestic Violence (4)The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services.	Unit 4: Counseling and Mental Health Services: Domestic Violence (4)The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services.	Professional Learning Day	Unit 4: Counseling and Mental Health Services: Domestic Violence (4)The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to: (A)Identify types of crises; (B)Determine appropriate responses, management strategies, and available technology to meet individual and family needs; (C)Determine effects of crisis on individuals and families; (D)Predict crises typical of various stages of the life cycle;
29-Sep	30-Sep	1-Oct	2-Oct	3-Oct	PR3 Summative Assessment 09/29/25: Counseling and Mental Health Unit Project
Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services.	Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services.	Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services.	Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services.	Unit 6 part B: Family and Community Services: Nutrition and Wellness Labs TEKS 6 (G)prepare nutritious snacks or meals that contribute to wellness and productivity through the life span	Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to: (A)Identify the basic needs of children; (B)Analyze the responsibilities of caregivers for promoting the safety and development of children; (C)Determine developmentally appropriate guidance techniques for children; (D)Investigate causes, preventions, and treatment of child abuse;
6-Oct	7-Oct	8-Oct	9-Oct	10-Oct	Final Summative Assessment 10/09- Final Exam Schoology Multiple Choice Test
Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and	Review for Finals	Review for Finals	Finals p2, 4, 7	End of Term 1; Finals p1, 3, 6, 8	

Using the district curriculum scope and sequence, create your calendar by adjusting the 18 week calendar to meet the 9 weeks we have with the unit, concepts and TEKS that will be taught each day (include the day of summative assessments in the plan).