PHS Fall 2025 Term 1 Instructional Unit Planning Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	12-Aug	13-Aug	14-Aug	15-Aug	
	First Day of School	Unit 1: Professional	Unit 1: Professional	Unit 1: Professional	Unit 1: Professional Standards/Employability Skills/Getting to know you
Dig	(focus on PBIS)	Standards/Employability	Standards/Employability	Standards/Employability	(1)The student demonstrates professional standards/employability skills as required by
Dig 👸	(locas off blo)	Skills/Getting to know you	Skills/Getting to know you (1) The student demonstrates	Skills/Getting to know you	business and industry. The student is expected to:
er		(1)The student demonstrates professional	(1)The student demonstrates professional	professional	(A) Apply interpersonal communication skills in business and industry settings; (B) Explain and recognize the value of collaboration within the workplace;
				'	(C)@xamine the importance of time management to succeed in the workforce;
		as required by business and	as required by business and	as required by business and	(D)Mentify work ethics/professionalism in a job setting; and
10 Aug	10 Aug	industry.	industry.	industry.	(E)Develop problem-solving and critical-thinking skills.
18-Aug Unit 1: Professional	19-Aug Unit 1: Professional	20-Aug Unit 1: Professional	21-Aug Unit 1: Professional	22-Aug Unit 2: Personal	Unit 1: Professional Standards/Employability Skills/Getting to know you
Standards/Employability	Standards/Employability	Standards/Employability	Standards/Employability		(1)The student demonstrates professional standards/employability skills as required by
Skills/Getting to know you	The student demonstrates	business and industry. The student is expected to:			
(1)The student demonstrates	(1)The student demonstrates	(1)The student demonstrates	(1)The student demonstrates	personal characteristics for	(A)apply interpersonal communication skills in business and industry settings;
professional standards/employability skills	professional standards/employability skills	professional standards/employability skills	professional standards/employability skills	success in high-skill, high- wage, or high- demand	(B)Explain and recognize the value of collaboration within the workplace; (C)Examine the importance of time management to succeed in the workforce;
as required by business and	careers.	(D) Edentify work ethics/professionalism in a job setting; and			
industrv.	industry.	industry.	industry. Assessment: All		(E)Develop problem-solving and critical-thinking skills.
25-Aug	26-Aug	27-Aug	28-Aug	29- Aug/ End of PR1	PR1- 08/21/25 Summatve Assessment: All About Me Project Presentation
Unit 2: Personal	Unit 2: Personal	Unit 2: Personal	Unit 2: Personal	Unit 2: Personal	Unit 2: Personal Characteristics for Success
Characteristics for Success	Characteristics for Success	Characteristics for Success	Characteristics for Success		(2)The student demonstrates personal characteristics for success in high-skill, high-wage,
The student demonstrates personal characteristics for	The student demonstrates personal characteristics for	or high- demand careers. The student is expected to: (A)@xplain and practice responsible decision making consistent with personal needs,			
success in high-skill, high-	success in high-skill, high-	wants, values, and priorities;			
wage, or high- demand	wage, or high- demand	(B)@evelop measurable short- and long-term goals for personal and professional life;			
careers.	careers.	careers. 3-Sep [Adv: Map BOY ELA II]	careers. 9/4 [Adv: Map BOY ELA II]	careers. 9/5 [Adv: Map BOY ELA II]	(C)@emonstrate personal-management skills needed for productivity;
1-Sep	2-Sep				Half O. Consumos Comises
Labor Day- School	Unit 2: Personal Characteristics for Success	Unit 3: Consumer Services (3)The student	Unit 3: Consumer Services (3)The student	Unit 3: Consumer Services (3)The student	Unit 3: Consumer Services (3)The student demonstrates the skills necessary to enhance personal and career
Holiday	The student demonstrates	demonstrates the skills	demonstrates the skills	demonstrates the skills	effectiveness in consumer services. The student is expected to:
	personal characteristics for	necessary to enhance	necessary to enhance	necessary to enhance	(A) apply the decision-making process in planning the allocation and use of finances;
	success in high-skill, high-	personal and career	personal and career	personal and career	(B)@se technology to manage resources;
	wage, or high- demand careers.	effectiveness in consumer services.	effectiveness in consumer services.	effectiveness in consumer services.	(C)@xamine sustainable consumer buying techniques that promote effective use of resources;
8-Sep	9/9 [Adv: Map BOY Alg 1, Alg		9/11 [Adv: Map BOY Alg 1, Alg	12-Sep	
	2, Geom]	Alg 2, Geom]	2, Geom]		
	Unit 3: Consumer Services	Unit 6 : Family and	Unit 6 : Family and	Unit 6 : Family and	Unit 6 A: Family and Community Services
(3)The student demonstrates the skills	(3)The student demonstrates the skills	Community Services (6)The student	Community Services (6)The student	Community Services (6)The student	(6)The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to:
necessary to enhance	necessary to enhance	demonstrates the skills	demonstrates the skills	demonstrates the skills	(A) Edentify the basic functions of the family, including roles and responsibilities;
personal and career	personal and career	necessary to enhance	necessary to enhance	necessary to enhance	(B)Investigate societal, cultural, demographic, and economic factors affecting the
effectiveness in consumer services.	effectiveness in consumer services.	personal and career effectiveness in family and	personal and career effectiveness in family and	personal and career effectiveness in family and	responsibilities of family members; (C)@nalyze the multiple roles and responsibilities assumed by individuals within the family;
15-Sep	9/16 [Adv: Map BOY Biology]	9/17 [Adv: Map BOY Biology]	9/18 [Adv: Map BOY Biology]	9/19/ End of PR2	PR2- Summative Assessment 09/17/25: Lab Safety Multiple Chice District Test
Unit 6 : Family and Community Services	Unit 6 part B: Family and Community Services:	Unit 6 part B: Family and Community Services: Nutrition and Wellness Labs (6)The student demonstrates the skills necessary to enhance personal and career			
(6)⊞he student	(6)The student	(6)The student	(6)The student	•	effectiveness in family and community services. The student is expected to:
demonstrates the skills	demonstrates the skills	demonstrates the skills	demonstrates the skills		(E)analyze dietary practices across the life span;
necessary to enhance	necessary to enhance	necessary to enhance	necessary to enhance	snacks or meals that	(F)@xplain the impact of nutrition on development, wellness, and productivity over the life
personal and career effectiveness in family and	personal and career effectiveness in family and	personal and career effectiveness in family and	personal and career effectiveness in family and	contribute to wellness and productivity through the life	span; (G)prepare nutritious snacks or meals that contribute to wellness and productivity through
22-Sep	23-Sep	24-Sep	25-Sep	26-Sep	(a) property in the production of modes that contribute to well as producting through
Unit 4: Counseling and Mental	Professional Learning	Unit 4: Counseling and Mental Health Services: Domestic Violence			
Health Services: Domestic	Health Services: Domestic	Health Services: Domestic	Health Services: Domestic	Day	(4)The student demonstrates the skills necessary to enhance personal and career
Violence (4)The student demonstrates the skills	Violence (4)The student demonstrates the skills	Violence (4)The student demonstrates the skills	Violence (4)The student demonstrates the skills	,	effectiveness in counseling and mental health services. The student is expected to: (A) lidentify types of crises;
necessary to enhance	necessary to enhance	necessary to enhance	necessary to enhance		(B) determine appropriate responses, management strategies, and available technology to
personal and career	personal and career	personal and career	personal and career		meet individual and family needs;
effectiveness in counseling	effectiveness in counseling	effectiveness in counseling	effectiveness in counseling		(C)@etermine effects of crisis on individuals and families;
and mental health services. 29-Sep	and mental health services. 30-Sep	and mental health services. 1-Oct	and mental health services. 2-Oct	3-Oct	(D)predict crises typical of various stages of the life cycle; PR3 Summative Assessment 09/29/25: Counseling and Mental Health Unit Project
Unit E. Early Obilds d	Hait E. Carlo Obilet	Hait E. Early Obilett	Unit E. Early Ohilet	Unit 6 nort D. Familia and	Unit 5: Farly Childhood Dayslanmant 9 Sandara
Unit 5: Early Childhood Development & Services	Unit 5: Early Childhood Development & Services	Unit 5: Early Childhood Development & Services	Unit 5: Early Childhood Development & Services	Unit 6 part B: Family and Community Services:	Unit 5: Early Childhood Development & Services (5)The student demonstrates the skills necessary to enhance personal and career
(5)The student demonstrates	(5)The student demonstrates	(5)The student demonstrates	(5)The student demonstrates		effectiveness in early childhood development and services. The student is expected to:
the skills necessary to		(A) Dentify the basic needs of children;			
enhance personal and career	enhance personal and career	· ·	enhance personal and career effectiveness in early	snacks or meals that contribute to wellness and	(B)@nalyze the responsibilities of caregivers for promoting the safety and development of children;
effectiveness in early childhood development and	effectiveness in early childhood development and	effectiveness in early childhood development and	childhood development and		cnitaren; (C)@etermine developmentally appropriate guidance techniques for children;
services.	services.	services.	services.	span	(D)mvestigate causes, preventions, and treatment of child abuse;
6-Oct	7-Oct	8-Oct	9-Oct	10-Oct	Final Summative Assessment 10/09- Final Exam Schoology Multiple Choice Test
Unit 5: Early Childhood	Review for Finals	Review for Finals	Finals p2, 4, 7	End of Term 1; Finals	
Development & Services (5)The student demonstrates				p1, 3, 6, 8	
the skills necessary to					
enhance personal and career					
effectiveness in early					
childhood development and		ļ .		<u>I</u>	